

# Coronavirus (COVID-19): Catch-up funding plan – Northgate Primary School 2020/21



## Catch-up plan

<b>School name:</b>	Northgate Primary					
<b>Academic year:</b>	2020/21					
<b>Total number of pupils on roll:</b>	410					
<b>Total catch-up budget:</b>	£33 440	<b>First installment:</b>	£8900	<b>Second installment:</b>		<b>Third installment:</b>
<b>Date of review:</b>	Spring 2					

## Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Support Year 2 and Year 1 children in phonics practice – Rapid Phonics Programme	Phonics improvement	To help children make accelerated progress in phonics with a focused intervention.	£1 500	SY	

<b>Ninja Vocabulary/ Comprehension Books</b>	<b>To improve reading inference in reading comprehension.</b>	<b>Children can use books to acquire comprehension skills and develop a better knowledge of vocabulary within stories.</b>	<b>£ 100</b>		
<b>Math Boards</b>	<b>To improve fluency/ arithmetic in maths in a fun way.</b>	<b>Children progress in arithmetic and use these skills to support reasoning.</b>	<b>£1 500</b>	<b>LH</b>	
<b>IPADS (KS1)/Chromebooks(KS2)</b>	<b>To support children with online interventions and with preparing children for remote learning.</b>	<b>Improvement in all areas of the classroom and develop a greater confidence in ICT.</b>	<b>£1400</b>	<b>MC/AW/NG</b>	
<b>Total spend:</b>			<b>£4 500</b>		

### Targeted support

<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact</b>	<b>Cost</b>	<b>Staff lead</b>	<b>Comments</b>
<b>Identify Focus Therapy Groups using PIXL Data</b>	<b>Children will be identify and specific PIXL interventions will be used with those children.</b>	<b>Ensure those children reach expected or greater outcomes in all areas.</b>	<b>£ 5000</b>	<b>LH</b>	

			£		
<b>Total spend:</b>			<b>£5 000</b>		

### Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
			£		
			£		
<b>Total spend:</b>			<b>£</b>		

## Summary report (Summer Term)

What is the overall impact of spending?

How will changes be communicated to parents and stakeholders?

Final comments

Final spend: £