Job Specifications for Northgate Primary School Key Stage 2 Teacher for September 2022

This is a post that requires an excellent practitioner who will be able to help us in our transition into a Primary school.

You will be empathic to our commitment that every child deserves the best we can offer regardless of SEND, diagnosed difficulties and outside intervention from children’s services (for example: LAC, CIN, CP Plans, FSP, EAL). This is a school in an area of recognised deprivation where children enter at very early stages of learning and development, our school aims to build upon this in a nurturing and positive way during their time with us.

You will be flexible and creative as we write our own curriculum, personalised to meet the needs of our children and not based on published schemes.

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| **ESSENTIAL CRITERIA** |
| Educated to degree level or equivalent professional qualification |
| Knowledge of KS2 curriculum |
| Knowledge of Team working and ability to effectively lead and deploy Teaching Assistants |
| Ability to form positive relationships with children and adults (colleagues and parents) |
| Understands the importance of humour when communicating with children and colleagues |
| Able to contribute to targeted aspirations towards progress in maths and literacy and all KS2 subject areas |
| Demonstrates effective classroom practice |
| Knowledge of assessment and recording methods |
| Understands equality of opportunity |
| Understands and demonstrates positive behaviour strategies |
| Understands and upholds school policies to the letter |
| Able to meet deadlines |
| Proficiency in ICT |
| Understands the principles of a nurturing environment |
| Understands the principles of inclusion and SEND and the importance of Safeguarding |
| Commitment to contribute to whole school development |
| Understands the importance of positive transition planning |
| Enthusiasm for learning beyond the classroom |
| Understands the importance of maintaining a healthy work/life balance |
| **Desirable Criteria** |
| Able to lead whole school assemblies |
| Willing to take part in a school residential trip |
| Enthusiasm for learning outside the classroom and enrichment opportunities within the curriculum |