



27th April 2022

This half-term in Year 2

We are sending this letter to give you some details of what your child will be learning about this half-term and details of key dates/events you might wish to take note of.

| Subject | What is covered | Suggestions for things to do at home. |
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| English | Reading comprehension Week 1: fiction Grandad's Caravan Letter writing Week 2: non-fiction The United Kingdom Week 3: fiction Lucky Rudi Week 4: non - fiction Railway Carriages Week 5: fiction The Note Book Week 6: Billy's Bucket - narrative Story writing | Remember to read with your child at least 5 times a week. Each child has a bug club account where you can read online. Use google classroom to look at the weekly spelling pattern together at home. Please complete the weekly comprehension homework set on Google classroom. |
| Maths | Week 1: Addition and subtraction Week 2: Addition and subtraction Week 3: Number and place value Week 4: Fractions and Multiplication and division Week 5: Multiplication and division Week 6: Shape, space and measure | There are lots of online games that the children can play at home to support their learning. Topmarks is one useful website. https://www.topmarks.co.uk/maths-games/5-7-years/counting Please complete the weekly homework set on Google classroom. |
| Science | Week 2: Identifying trees and plants Week 3: Observe and find out about how bulbs and seeds grow. Week 4: What do seeds and plants need to grow? Week 5 & 6: Find out about suitability of everyday materials (link to black outs in Blitz). | Have a look around your local area and see if you can identify the trees by looking at their leaves. Look at BBC Bitesize Science together on https://www.bbc.co.uk/bitesize/topics/zpxn/yrd/resources/1 |
| Topic- History: What was life like during World War 2 | Week 1: What is a war? Who does it affect? Week 2: Why were people evacuated? Week 3: Why was rationing introduced? Week 4: What was The Blitz? Week 5: What role did women play in World War II? Week 6: How did the war end? Why did rationing continue after the war? | Use google maps and google Earth at home to explore different places. Can you find Mexico? Have a look at this information about Mexico would you like to visit? https://www.kids-world-travel-guide.com/mexico-facts.html |
| RE | Promises and Agreements: The Story of Moses | Talk about home agreements and rules. Why do we have them? |



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| DT | Design and make a purse. Links to make do and mend in history. <ul style="list-style-type: none"> ● Investigating what makes a good purse and comparing different types. ● Learning to sew using a running stitch. ● Designing and making their own purse. ● Sewing on a button. ● Reviewing how well it works and what they would change. | Take a look at these make do and mend videos https://www.iwm.org.uk/history/make-do-and-mend-0 |
| Computing | Unit 2.6 Creating Pictures We will explore some of the templates and functions of 2Paint a Picture alongside learning about artists and art movements. | Login to purple mash and get the children to show you their learning at home. (logins are in your child's reading record) |
| Music | Unit 5 – How does music make us happy? <ul style="list-style-type: none"> ● Singing ● Listening/ Appraising ● Playing the glockenspiel ● Composing | Listening to music and talking about how it makes you feel. |
| PSHE | This term we will be looking at: <ul style="list-style-type: none"> ● Families and Friendships ● Safe Relationships ● Respecting others and ourselves | Lots of helpful videos can be found on the BBC website - have a look together with your child: https://www.bbc.co.uk/bitesize/topics/znddmp3 You may find this website useful: https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/ |

Reading regularly at home with your child is the most important thing you can do to support their learning. The children should be reading 5 times a week. Make sure you write in the reading record each time your child reads at home. If they read 5 times in a week they will be entered for the reading challenge.

Please don't forget that if your child needs to isolate for any reason then work is set daily on our classes Google classroom, but you must ask for it when you phone the office. All the log in information you need is stuck into your child's reading log. If you need any help accessing this, please ask.

On **Friday 13th May** it is **Pyjamarama Day**. Children will be able to come into school wearing their PJs and read lots of books and take part in fun book related activities. This is all in aid of the Booktrust. The link below tells you what the Book Trust does and how it helps children.

<https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/pyjamarama/>

Monday 16th May - Friday 20th May KS1 SATs

We will be going on a trip to Gressenhall Farm and Workhouse to take part in a WW2 workshop Life on the home front on **Tuesday 21st June**. The children will need to dress up but we will give you all the information well before we go so don't worry about that yet.

Thank you for your continued support.

The Year 2 Team



