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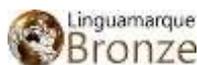
Dear Parent/Carer,

This term in Year 4

We are sending this letter to give you some details of what your child will be learning about during the Summer term and details of key dates/events you might wish to take note of.

This is what our topics are in the key subjects:

Subject	What is covered	Suggestions for things to do at home.
English	<p>Traditional Tales Cinderella / The Egyptian Cinderella. The children will then create own adaptation of the traditional tale.</p> <p>Playscripts William Shakespeare's 'A Midsummer Night's Dream' and learning how to give a Shakespearean insult!!</p> <p>Diary Writing based around our Class Read, 'Varjak Paw' by S.F. Said</p> <p>Persuasive Writing Tourist information booklet on The Venetian Waterways</p>	<p>Please try to encourage your child to read 5 times a week. If your child is watching YouTube videos at home, encourage them to turn on the subtitles! They will be reading along and won't even realise they are doing it.</p>
Maths	<p>This term, we will be addressing any gaps in our understanding of methods learned this year, in preparation for Year 5. We will also be looking at different types of measurement, as well as work on shapes (geometry) and coordinates.</p> <p>We will be sitting our Multiplication Tables Check during the second half of the Summer Term - more info to follow</p>	<p>Continue to learn times tables (TTRS) Continue to practise daily on www.topmarks.co.uk - number bonds, times table facts, division facts, etc. Talk to your child about different units of measure at home. Could they help you do some baking and use scales? In a shop, could they work out how much two things cost/work out the change? Talk about different coins and their values. Use tape measures and rulers to measure things around the home.</p>
Science	<p>Electricity How electricity is generated - non-renewable/renewable sources, how we use electricity and appliances that we use, and how to create simple circuits.</p> <p>Scientific Enquiry Skills How to create a fair test, evaluating results and presenting them, as well as carrying out surveys to collect data.</p>	<p>Talk about how electricity is generated around this area (i.e. off-shore wind farms (Scoby Sands), solar and nuclear power station (Sizewell B)). Talk about how electricity is used in your home and the different appliances that use electricity, as well as how we should use electricity safely. Why not visit the Scroby Sands Visitor Centre, near Britannia Pier, and find out about the local offshore wind farm.</p>
History	<p>Ancient Civilisations: Egyptians</p>	<p>Why not visit your local library and find some books on Ancient Egypt.</p>



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Geography	Local Study - The Venetian Waterways Visit to Waterways to collect information, take photos and draw sketches (field and art). Back at school look at maps of the local area (modern and historical) and research existing products (i.e. tourist leaflets)	Why not visit The Waterways and take time to look at the information boards around the site.
Art	Clay	
D&T	Food and Nutrition - Bread	
Computing	Writing for an Audience Using different software to communicate Spreadsheets (Hardware Investigators)	
PE	Tennis - Mrs King Cricket - Mr Hunter Athletics and Sports Day activities - both	Keep active. Keep healthy by balancing screen and off-screen time.

Homework

Weekly homework will still be to read 5 times a week (please record in reading journals) and practise times tables daily on TTRS (just 3-5mins is fine - more is better). We have also set some 2Dos on Purple Mash that will also help your child to practise their times tables. These are: 'Multiplication Homework' (which is like the actual test) and 'Monster Multiplication' (a fun game). Your child can also learn and practise specific times tables using 2Simple Table Toons - they will need to choose a table from the list.

Multiplication Tables Check (MTC)

The MTC will be taking place during a 3-week window from 6 June 2022. We will be sending out a separate letter about this nearer the time. In the meantime, please make sure that your child practises as much as possible at home on the activities above, as well as these platforms below:

Times Table Rockstars <https://trockstars.com/>

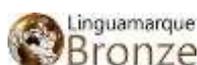
Topmarks - Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>

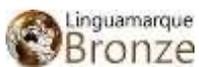
Times Tables at www.timestables.co.uk

Thank you for your continued support.

If you need any help or support with anything, please do not hesitate to speak to a member of the Year 4 team.

Mrs N George & Mrs V King (The Y4 Teachers)





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