



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1) Provide a fully inclusive PE and School Sport Offer - improve Teacher's confidence and competence.	1) After school clubs offered for different sports every day. Children's attendance tracked to ensure more SEND and Pupil Premium children have places and can access different activities. Adult support provided for some SEND children.	
2) Employ a sports coach to train support staff	2) Most support staff have worked with the Sports Coach to develop knowledge and skills in PE and support in lessons.	
3) Employ specialist coaches for football	3) Sports coach ran football after school club. Boys and girls took part in inter-school competitions	
4) Employ specialist sports coach for cricket and run fencing and Archery clubs	4) Children in KS2 accessed cricket with specialist coaches. School staff attended and have been able to deliver cricket coaching again this year. Archery was also offered as a one off to a group.	Fencing club did not take place.
5) Norfolk School Sports Subscription	5) A range of children across the school have had the opportunity to represent the school and compete in inter-school competitions.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce a new PE scheme (Real PE) to improve the teaching of PE across the school. CPD for all staff delivered by trained Sports Coaches	Teachers and Higher Level Teaching Assistants	Key indicator 1: Engagement of all pupils in regular physical activity.	More consistency in the quality of PE teaching: Staff are able to adapt teaching for children's different needs, Progression in PE skills across the school	£834 for PE scheme and Autumn CPD. £1,000 for additional CPD – Spring 2024
Improve the accessibility for SEND children providing TA support at after school clubs to work with the Sports Coach and a wider range of after school clubs.	Children on the SEND register or those with additional needs All pupils	Key indicator 1: Engagement of all pupils in regular physical activity. Key Indicator 4; Broader experience of a range of sports and activities offered to all pupils	Tracking will show that a percentage of children equal to that of the SEND number in school will have attended an after school sports club	£9,000 -ASC Coaching and TA salary to take part
Gymnastics update CPD for Sports Coach	All pupils	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Sports Coach able to deliver high quality and safe gymnastics teaching	£1,000
Replace major equipment items to increase the range of sports on offer		Key Indicator 2: The profile of PE and sport is being raised across the school as a tool for school improvement. Key Indicator 4; Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport.	More pupils able to access a wider range of sports	Replacement Netball/Basketball posts £726.00 Football nets £1000 £2500 to replenish tennis, athletics, gym equipment
Give pupils the opportunity to take part in inter-school sports competitions	Pupils in KS1 and 2 Pupils in KS1 and 2	Key indicator 5: Increased participation in competitive sport. Key indicator 1: Engagement of all pupils in regular physical activity	Pupils have more opportunities to engage in competitive sport	£65 – Great Yarmouth Football Affiliation

Encourage more physical activity during break and lunchtimes	All pupils	Key indicator 1: Engagement of all pupils in regular physical activity.	Healthier, more active break and lunchtimes. Children are able to choose from a range of physical games and activities.	£1,500- sports equipment for the playground sports zoning initiative
Provide 'catch up' swimming lessons for children in KS2 who do not achieve the 25m goal during their timetabled curriculum swimming		Key Indicator 4; Broader experience of a range of sports and activities offered to all pupils	Increase the % of pupils achieving 25m swim certificate in KS2 by 20%	£792
Take part in the 'Athletes in School' initiative	All Pupils	Key indicator 1: Engagement of all pupils in regular physical activity. Key Indicator 2: The profile of PE and sport is being raised across the school as a tool for school improvement	Positive role-models to inspire children to take up sport and be active.	£1000

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	